NORTH TONAWANDA HIGH SCHOOL School-Based Plans 2008-2009

(Year Two of Goals Established in 2007-2008)

DISTRICT FOCUS AREA: Transitions

GOAL # 1 To align our new math courses to the New York State Standards.

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	ACTION PLANS/STRATEGIES			
OBJECTIVES/ OUTCOMES Use the New York State Standards and Key Ideas to align the new courses offered to the state proposals.	Create curriculum maps for the geometry course. The geometry teachers will be attending a workshop (in March) discussing the curriculum for the new Geometry course. The work for the curriculum maps will begin after this workshop. Use the samples of the Geometry Regents exams to determine possible topics needed to cover. Make changes to the current Algebra curriculum map based on the current teaching year. Changes to the current Algebra curriculum map will be made when a textbook is adopted. Begin researching standards for courses being offered in 2009-2010. Create curriculum maps for the	TIME/PERSON RESPONSIBLE Christine Brochey and Raedene Zellner will work on creating the geometry curriculum map. Geometry curriculum map will be finished by summer of 2008. Teachers of Integrated Algebra will make changes to current algebra map as the year progresses. Current Math B teachers will work on creating the geometry curriculum map.	HOW ACTIONS WILL BE MONITORED, EVALUATED Curriculum maps will be made available to all department members when completed. Teachers of algebra and geometry will be provided with a current map to use for course planning. Completed maps will be sent to Greg Woytila at the administration building. Revised algebra map will be done by Christine Brochey and Angela Slomba and will be sent to the administration building and to the middle school. Teachers of algebra 2/trigonometry will be provided with a current map to use for course planning Algebra 2/Trigonometry curriculum maps will be made available to all department members when completed.	PROFESSIONAL DEVELOPMENT Provide teachers with updated state standards. Provide teachers with updated state standards for the Algebra 2/Trigonometry course. Teachers collaborate on lessons and topics to produce curriculum maps that can be used to the best potential. Teachers will evaluate textbook samples to determine the best book to adopt. Integrated Algebra and Geometry teachers will pilot the Glencoe textbooks for the entire 2008-2009 school year to determine if they are a good fit for our program.

NORTH TONAWANDA HIGH SCHOOL School-Based Plans 2008-2009

(Year Two of Goals Established in 2007-2008)

DISTRICT FOCUS AREA: Learning and Achievement

GOAL #2 To enhance learning and achievement, students will have access to comprehensive course offerings and academic support systems.

OBJECTIVES/	ACTION PLANS/STRATEGIES	TIME/PERSON	HOW ACTIONS WILL BE	PROFESSIONAL
OUTCOMES	ACTION PLANS/STRATEGIES	RESPONSIBLE	MONITORED, EVALUATED	DEVELOPMENT
To promote academic rigor in our department by keeping students enrolled in courses that align with their academic abilities.	Make changes to the Secondary Curriculum Handbook indicating prerequisites for all courses.(December 2007) Complete course recommendation forms for each teacher and each course. These will be submitted to the school counselors in January and reevaluated at the conclusion of the courses in June. Make necessary changes to the course recommendation forms to help with interpretation by counselors. Provide department with course recommendation forms that can be filled out electronically and delivered the same way. Department members will serve on the drop/add committee headed by Dana Hoffman. (Fall 2007) Make changes to the Secondary Curriculum Handbook indicating	All members of the department will edit the current Secondary Curriculum Handbook. (November/December 2007) Christine Brochey will provide the department members with the necessary forms to be completed for the course recommendations. (January 2008) Ann Lentsch and Jeannie Wiech will serve on the drop/add committee. (Fall 2007) All members of the department will edit the current Secondary Curriculum Handbook. (November/December 2008) Christine Brochey will edit the current course	Department will proofread the handbook after the changes to the curriculum handbook are typed. Christine Brochey will compile the teacher recommendation forms and distribute them to the counselors.(January 2008) Ideally, counselors will contact the teacher making the recommendation if a course change is considered to get the reason for the current recommendation. Ann Lentsch and Jeannie Wiech will report progress from the drop/add committee to the department. Department will proofread the handbook after the changes to the curriculum handbook are typed. Christine Brochey will compile the teacher recommendation forms and distribute them to the counselors.(January 2009)	Assisting math teachers in choosing appropriate courses for students. Work with teachers on how to promote our upper level courses.

	ses.(December 2008)	recommendation forms and make them available for department use electronically.	

NORTH TONAWANDA HIGH SCHOOL School-Based Plans 2008-2009

(Year Two of Goals Established in 2007-2008)

DISTRICT FOCUS AREA: Learning and Achievement

GOAL #3 80% of the Integrated Algebra students will pass the New York State Regents Exam in June 2008

OUTCOMES 80% of the Integrated Algebra students will pass the New York State Regents Exam in June 2008 **81% passed the Integrated Algebra teachers will attend a workshop in February and May to revisit the Integrated Algebra students will pass the New York State Regents Exam in June 2009 **81% passed the Integrated Algebra teachers will attend a workshop in February and May to revisit the Integrated Algebra students will pass the New York State Regents Exam in June 2009 **81% passed the Integrated Algebra teachers will attend a workshop in February and May to revisit the Integrated Algebra curriculum with other districts and make changes to the current curriculum if needed. **September 2007-June 2008-Une 2008-Une 2008-Une 2008-Une 2008-Une 2009 **September 2008-June 2008-Une 2009-Une 2008-Une 2009-Une 2008-Une 2009-Une 2008-Une 2009-Une 2008-Une 2009-Une 2008-Une 2009-Une 2008-Une 2008-Une 2009-Une 2008-Une 2009-Une 2008-Une 2008-Une 2009-Une 2008-Une 2008-Une 2009-Une 2008-Une 2008-Une 2009-Une 2008-Une 2009-Une 2008-Une 2008-Une 2008-Une 2009-Une 2008-Une 2008-Une 2009-Une 2008-Une 2008-Une 2009-Une 2008-Une 2008-Une 2009-Une 2008-Une 2008-Une 2008-Une 2009-Une 2008-Une 2008-Une 2008-Une 2009-Une 2008-Une 2008-Une 2008-Une 2008-Une 2008-Une 2008-Une 2009-Une 2008-Une 200					_
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The advanced 9 th		
grade students are not		
enrolled in this		
course. They are		
taking Math A2 and		
will be taking the		
Math A exam in		
January 2008.		
80% of the Geometry		
students will pass the		
New York State		
Regents Exam in June		
2009		
NOTE: Students who		
had a raw score of 30		
out of 87 were given a		
65% and moved on to		
the next level		
(geometry).		
According to the state,		
they have reached		
success, even though		
they technically know		
34% of the material		
taught in the		
Integrated Algebra		
course.		